



Learning Community Three Community News

WELCOME TO TERM TWO

We are looking forward to a fun and challenging Term Two filled with problem solving, sports and expanding friendship groups.

This term we are focusing on History.

**Please remember to name
all of your child's personal
belongings/uniform!**

Important Dates:

1st May – Assembly Performance

9th, 10th & 11th May – NAPLAN

12th May – Mother's Day Stall

15th May – Teeth on Wheels Van Arrives

16th May – MPSSA Cross Country

22nd May to 26th May – Book Fair

9th June – Curriculum Day (School Closed)

12th June – Queen's Birthday Public Holiday (School Closed)

19th June – Water Survival Program

29th June – Parent Student Teacher Interviews

30th June – Last Day of Term 2

ABSENCES:

If your child is absent, please either call the school on 9732 8300 to inform the office or send a message via Tiqbiz. You can also communicate this information through a note in your child's diary.

Medical Certificates are highly encouraged for all absences.

If your child arrives at school late or is leaving early, please see the office.

Student attendance is highly monitored by the Department, therefore all absences must have a valid reason.

During Term Two we will be focussing on the following areas...

Reading:

Building on our knowledge of the reading comprehension strategies Visualising and Inferring. The children will be creating detailed visualisations by identifying and understanding a range of descriptive language in a variety of texts. We will also be developing inferring skills. We will investigate inferring character traits, motivations and actions.

Writing:

Children are continuing to work on Expositions texts. They will develop a range of different persuasive techniques including creating persuasive advertisements for their own game boards.

We will be working on Personal Narratives (Memoir). Students will investigate important events in their own lives. They will investigate significant people in their own history.

Mathematics:

Areas of focus will be Addition and Subtraction, Time, Location and Perimeter. These will be investigated through authentic and open-ended problems. The children will be developing their own game boards.

Inquiry:

Our focus is 'The Rush for Gold'. Through this unit students will describe the perspectives of people from the past. They will investigate the origin of significant people, places and events in the Gold Rush era. The children will be able to explore the similarities and differences of people from the past.

Uniform:

We expect students to be in full school uniform at all times.

When students have PE and Senior Sport, they need to bring runners to change into. If being in uniform is not possible a note signed by a parent needs to be sent to school with a valid reason.

Home Reading & Homework Expectations Reminder:

This year in LC3 it is expected that the students are reading for a minimum for 15-20 minutes each night. Regular reading has a huge impact on their growth at school in all areas of the curriculum.

Now we have iPads, we encourage the students to access Reading Eggs and Mathletics regularly.

Student iPads:

As part of the Student Agreement for iPads, it is important that you are aware of the condition of the iPad and its charger. If there are any concerns notify the office immediately.

Students must ensure that their iPad is charged each night and arrives to school the next morning with at least 90% battery life.

Student iPad chargers will be coming home as of Monday 1st May.

Diaries:

Diaries are required to go home each night and return to school every day. Students need to record their nightly reading with a parent signature in their diaries. Any notes or communication to the teachers can also be written in the student's diaries.

PE DAYS FOR LC3 ARE:

Tuesday: 3/4A and 3/4B

Wednesday: 3/4C

Thursday: 3/4D

Friday: Senior Sport

Don't forget to pack your runners and a water bottle!

ART DAYS FOR LC3 ARE:

Tuesday: 3/4 C and 3/4 D

Wednesday: 3/4 A and 3/4 B

Please provide an art smock or old shirt if you have not already done so.



Seesaw is a student driven digital portfolio that empowers your child to document and articulate their learning. It also provides you with immediate access to your child's learning process, ultimately strengthening the connection between school and home.

Arnolds Creek Primary School actively uses Seesaw in all aspects of student learning and regularly posts updates to inform families of events and significant moments. We highly recommend that you join your child's account and encourage you to actively encourage and celebrate their achievements.

Feel free to ask the teachers for another copy of the QR Code for your child's account.