



Arnolds Creek Positive Behaviour Matrix

School Values	Behaviour Expectations	LOCATION						
		All settings (1)	Learning Community (2)	Digital Technologies (3)	White concrete & surrounding areas (4)	Canteen (5)	Sensory Garden/ Playground (6)	Asphalt areas & toilets (7)
Inspire Safe When...	We are Safe When...	1.1 We express our emotions appropriately	2.1 We use equipment carefully	3.1 We walk with our iPad covers closed holding them with two hands	4.1 We walk on all white concrete areas	5.1 We only eat our own food	6.1 We use equipment for its intended purpose	7.1 We use the toilets for their intended purpose
		1.2 We report all problems to teachers	2.2 We seek permission before using teacher lead equipment	3.2 We keep our personal information and photos private	4.2 We walk around the garden beds	5.2 We place all rubbish in bins	6.2 We use the slide appropriately, going down the slide one person at a time	7.2 We play the appropriate games on the asphalt areas
		1.3 We gain permission before leaving an area	2.3 We transition quietly within the LC	3.3 We put our iPads away when we aren't using them	4.3 We walk across the crossing when we cross the road	5.3 We eat outside of any LC sitting down	6.3 We take turns on the equipment	
Chillie When...	We are Respectful When...	1.4 We keep our hands, feet and objects to ourselves	2.4 We take turns to walk out the door safely	3.4 We take care of our technology	4.4 We enter and exit the school using appropriate pathways	5.4 We wait patiently in our appropriate line.	6.4 We walk on all bark and playground areas	7.3 We play fair, showing good sportsmanship
		1.5 We follow all directions	2.5 We walk inside the toilets	3.5 We put logos up when asked	4.5 We actively listen at the pick up/drop off zone	5.5 We use manners	6.5 We share the equipment	7.4 We allow our peers to have privacy while using the toilets
		1.6 We are inclusive of all individuals	2.6 We walk in an orderly single line when going up and down the stairs keeping to the left	3.6 We bring our iPads to school charged to at least 80%	4.6 We walk quietly when transitioning past other LC's	5.6 We know what we want to order before lining up at the canteen	6.6 We take care of all the plants in the garden	
Achieve	We are Responsible When...	1.7 We treat ourselves, our school property and our school environment with care	2.7 We show others they have the right to learn and to be safe	3.7 We use our technology to help our learning	4.7 We take care of the garden beds and plants	5.7 We go to the canteen at the start of breaks so we have enough time to finish our food and drink	6.7 We use the equipment appropriately including the water features	7.5 We include everybody in the games
		1.8 We use manners	2.8 We speak appropriately to peers and adults	3.8 We follow our iPad agreement	4.8 We use our manners when using the crossing	5.8 We know what we want to order before lining up at the canteen	6.8 We wait patiently to use equipment	7.6 We wait patiently to use the toilets
		1.9 We walk quietly when transitioning throughout the school	2.9 We keep our LC clean and orderly	2.10 We challenge ourselves	4.9 We return to class promptly when the music starts	5.9 We go to the canteen at the start of breaks so we have enough time to finish our food and drink	6.9 We wait patiently to use equipment	7.7 We use the toilets, sink and soap appropriately
		1.10 We stay focussed on tasks and concentrate on our own learning	2.10 We challenge ourselves	3.6 We bring our iPads to school charged to at least 80%	4.9 We return to class promptly when the music starts	5.9 We go to the canteen at the start of breaks so we have enough time to finish our food and drink	6.9 We wait patiently to use equipment	7.7 We use the toilets, sink and soap appropriately
		1.11 We use a Growth Mindset	2.11 We listen actively	3.7 We use our technology to help our learning	4.10 We keep our environment clean	5.10 We go to the canteen at the start of breaks so we have enough time to finish our food and drink	6.10 We wait patiently to use equipment	7.7 We use the toilets, sink and soap appropriately
		1.12 We display 5 star effort	2.12 We model expected behaviours to peers	3.8 We follow our iPad agreement	4.11 We wait in line patiently when lining up	5.11 We go to the canteen at the start of breaks so we have enough time to finish our food and drink	6.11 We wait patiently to use equipment	7.7 We use the toilets, sink and soap appropriately
		1.13 We manage our time effectively	2.13 We follow the safety stickers		4.12 We clean up our belongings after eating		6.12 We wait patiently to use equipment	
		1.14 We are prepared and organised for all school activities			4.13 We walk our bikes and scooters to and from the bike shed		6.13 We wait patiently to use equipment	